

**CURRICULUM RATING FORM:  
ANALYZING TEXTS, WORKBOOK, CURRICULUM GUIDES, AUDIO-VISUAL MATERIALS,  
AND SUPPLEMENTARY MATERIALS FOR SEX FAIRNESS**

Title of Work: \_\_\_\_\_ Copyright Date: \_\_\_\_\_

Author: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Publisher: \_\_\_\_\_ Evaluator: \_\_\_\_\_

	Page	Good	Fair	Poor	N/A
1. Avoids stereotyping male/female behaviors, activities, life patterns, personality traits					
2. Illustrations/images show females/males in non-stereotyped roles					
3. Conforms to non-sexist language guidelines (e.g., McGraw-Hill)					
4. Contributions of males/females are considered to the same degree					
5. Includes factual information concerning women's achievements, history					
6. Gives adequate, up-to-date attention to social issues and problems affecting women (e.g., ERA, equal pay legislation, credit reform)					
7. Gives balanced treatment of social as well as military/political history or issues					
8. Treats minority and ethnic groups in a non-stereotyped way					
9. A wide variety of career options are described for both females/males					
10. There are no unchallenged, derogatory sex stereotyped characterizations, such as "males make the best architects," or "females are silly".					

Generally, how would you rate this material for sex fairness?

Outstanding \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

Comments: